



Christian Alliance P.C. Lau Memorial
International School
宣道會劉平齋紀念國際學校

Education Plan for 2025/2026 (Abbreviated)

Accountability Statement for the Education Plan

The Education Plan for Christian Alliance P.C. Lau Memorial International School (CAPCL), commencing August 22, 2025, was prepared under the direction of the Board in accordance with the responsibilities under the *Education Act* and Handbook for Accredited International Schools. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education Plan for 2025/2026 on May 13, 2025.

David Yu, School Supervisor



Vision

To equip **faithful and fruitful** disciples who will grow in wisdom and stature, in favor with God and men, and thereby extending God's kingdom.

Mission

To develop Christ-like **servant leaders who set examples** in speech and behaviour, in love, faith, and purity.

Values

To nurture a Christ-centered, learners-focused, and others-oriented community in which learning and teaching are **relational, relevant, and rigorous**.

School Profile

Founded in 1992, Christian Alliance P.C. Lau Memorial International School (CAPCL) is the first international school set up by the Kowloon Tong Church of the Chinese Christian and Missionary Alliance (KTAC), which oversees two international and fifteen local schools in Hong Kong.

Our collective school verse is "The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is understanding" (Proverb 9:10). At CAPCL, everyone is encouraged to know, love, and serve God in their life journey.

In August 2020, CAPCL reopened its doors to provide quality Christian Education for elementary students using the Alberta Programs of Study. CAPCL is an Alberta-accredited international school that offers Preparatory to Grade 6 classes.

Our Goals

CAPCL Education Plan (2025/2026) is created in light of the latest results from provincial and local measures. The three overarching outcomes focus on wellness development, STREAM education, and bilingual literacy.

1. Foster wellness by supporting each student's physical health, emotional intelligence, spiritual growth, social connections and intellectual development. Through our caring, faith-based community, we want to help children build lifelong habits of wellbeing while discovering their God-given potential.
2. Integrate science, technology, research, engineering, art and mathematics disciplines to provide students with a comprehensive understanding of these subjects and their real-world applications while equipping them with problem-solving, creativity, critical thinking, communication, and collaboration skills.
3. Nurture students' ability to read and write effectively, enabling them to understand, interpret, and communicate information through English and Chinese. It encompasses a range of skills, including reading comprehension, writing proficiency, and critical thinking.
 - Reading comprehension: Students understand and interpret written texts.
 - Writing proficiency: They express thoughts and ideas clearly and coherently in written form.
 - Critical thinking: They analyze and evaluate information to make informed decisions.

The performance measures and strategic priorities are refined annually with feedback and input from stakeholders.

Christian Education at CAPCL is built on the framework of PERMA (Positive emotions, Engagement, Relationship, Meaning/Mattering, and Achievement). Our theme for the 2025/2026 academic year is Abundance. The scripture verse is "I have come that they may have life, and have it abundantly" (John 10:10).

Survey Results of 2024/2025

% of agreement

- Your child finds school work interesting – 98%
- Your child understands what he or she is expected to learn at school - 95%
- Your child is learning what he or she needs to know - 97%
- Your child is encouraged at school to try his or her best - 100%
- Your child is encouraged at school to be involved in activities that help the community - 99%
- Your child is engaged in a variety of learning experiences - 99%
- With the opportunities your child has to demonstrate their learning in a variety of ways - 99%
- Your child's school is a welcoming place to be - 100%
- Your child is safe at school - 98%
- Teachers care about your child - 100%
- When your child needs it, teachers at school are available to help them - 99%
- Your child is treated fairly by adults at school - 99%
- The School encourages cultural diversity and creates an atmosphere of respect for all people - 100%
- The literacy skills your child is learning at school are useful - 99%
- The numeracy skills your child is learning at school are useful - 98%
- Satisfaction with the quality of curriculum — Canadian Alberta Education's Bilingual Program — your child is receiving at school - 99%
- Satisfaction with the quality of teaching at school - 98%
- You receive information about what your child is learning - 97%
- You receive specific feedback on your child's educational progress in a timely manner - 95%
- With the opportunity to be involved in decisions about your child's overall education - 99%

The Education Plan is shared with various stakeholders of the school community and is prepared through the following steps.

1. Clarification of school goals and development of strategies for reaching the desired end goal of the Education Plan from teachers through working groups
2. Collection of views from parent survey and data analysis
3. Discussion with parents through Parent Forum
4. Presentation, clarification, and final approval of the Education Plan by the School Board