



Christian Alliance P.C. Lau Memorial
International School
宣道會劉平齋紀念國際學校

📍 2 Fu Ning Street
Kowloon, Hong Kong
☎ (852) 2713 3733
🌐 www.capcl.edu.hk

INCLUSIVE EDUCATION POLICY

As a welcoming, inclusive, safe and healthy learning and working environment, Christian Alliance P.C. Lau Memorial International School (CAPCL) is committed to inclusive education. Inclusion is a way of thinking and acting that demonstrates universal acceptance, of and belonging for, all children and students. It is founded on the belief that all students can learn and reach their full potential given opportunity, effective teaching, and appropriate resources.

CAPCL recognizes that every learner has unique learning needs. When teachers use evidence-based instructional practices and strategies to support student engagement, it can lead to greater achievement and success for all children and students. CAPCL adopts universal supports incorporated into the environment for all learners, such as flexible learning resources and technologies, differentiated instruction and positive behaviour supports.

With appropriate room and resources, CAPCL may offer placements for students with unique, mild to moderate learning needs. CAPCL recognizes the importance of parent partnership in declaring the needs of their children prior to enrollment. To support diverse learning needs and inclusion, the Learning Support Team prepares and acts upon Individualized Education Plans (IEPs) to meet the educational needs of identified students. In addition, CAPCL provides targeted strategies or interventions for learners who need more specialized learning opportunities. However, if CAPCL accepts a student and discovers that the child has programming needs that the School cannot support, the parents need to look for an alternate school for further schooling of their child. In such a case, re-enrollment for the following academic year is not automatic and may be denied.

PHILOSOPHICAL FOUNDATION STATEMENT

Christian Alliance P.C. Lau Memorial International School (CAPCL)

- demonstrates an ongoing commitment to meet the needs of the diverse student population;

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- actively recruits qualified staff with academic training that supports inclusive education;
- provides staff with continuing opportunities for professional learning in support of achieving inclusive education;
- provides each student with the relevant learning opportunities necessary to enable each student to achieve success;
- provides learning supports and services to students that are consistent with the principles of inclusive education;
- maintains a high standard of responsiveness, open communication, and accountability;
- develops partnerships with community organizations;
- works in partnership with parents/guardians in planning, problem solving and collaborative decision making;
- emphasizes the achievement of learning outcomes for all students using effective instructional practices and supports based on the learning needs of each individual student;
- models strength-based programming and assessment practices based on individual student needs.

The following principles are vital to achieving CAPCL's vision for inclusive education. These principles can guide and inform value-based and learner-centred decisions related to policies, practices and actions at every level.

- **Anticipate, value and support diversity and learner differences** – Welcoming, caring, respectful and safe learning environments create a sense of belonging for all learners and their families.
- **High expectations for all learners** – Creating a culture of high expectations begins with an accessible curriculum and meaningful and relevant learning experiences. Educators and families act on the idea that every learner can be successful with the proper instructional support.
- **Understand learners' strengths and needs** – Meaningful data is gathered and shared so that stakeholders understand and respond to the strengths and needs of individual learners.
- **Remove barriers within learning environments** – All education partners work together to remove barriers within the learning environment so that all learners are successful and can participate in the school community.

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- **Build capacity** – All stakeholders develop, strengthen and renew their understanding, skills and abilities to create flexible and responsive learning environments.
- **Collaborate for success** – All stakeholders are committed to collaboration to support the success of all learners.

<https://www.alberta.ca/inclusive-education.aspx>

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