



**Christian Alliance P.C. Lau Memorial  
International School**  
宣道會劉平齋紀念國際學校

📍 2 Fu Ning Street  
Kowloon, Hong Kong  
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🌐 [www.capcl.edu.hk](http://www.capcl.edu.hk)

## INCLUSIVE EDUCATION POLICY

Christian Alliance P.C. Lau Memorial International School (CAPCL) is committed to inclusive education, providing a welcoming, inclusive, safe and healthy learning and working environment. Inclusion is a way of thinking and acting that demonstrates universal acceptance of, and belonging for, all children and students. It is founded on the belief that all students can learn and reach their full potential given opportunity, effective teaching, and appropriate resources. An inclusive education system supports every student to be included in their greater school community. The success of an inclusive education system relies on the engagement, collaboration and involvement of students, parents/guardians, staff and community.

## PHILOSOPHICAL FOUNDATION STATEMENT

Christian Alliance P.C. Lau Memorial International School (CAPCL)

- welcomes, respects, accepts and supports children and their parents/guardians;
- demonstrates an ongoing commitment to meet the needs of the diverse student population;
- actively recruits qualified staff with academic training that supports an inclusive education system;
- provides staff with continuing opportunities for professional learning in support of achieving an inclusive education system;
- provides each student with the relevant learning opportunities necessary to enable each student to achieve success;
- provides learning supports and services to students that is consistent with the principles of inclusive education;
- maintains a high standard of responsiveness, open communication, and accountability;
- develops partnerships with community organizations;
- works in partnership with parents/guardians in planning, problem solving and collaborative decision making;
- emphasize the achievement of learning outcomes for all students using effective instructional practices and supports based on the learning needs of each individual student;
- model strength-based programming and assessment practices based on individual student needs.

*Be an Example in Speech and Behaviour, in Love, Faith and Purity*



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The following 6 principles are key to achieving CAPCL's vision for an inclusive education system. These principles can guide and inform value-based and learner-centred decisions related to policies, practices and actions at every level of our education system.

- **Anticipate, value and support diversity and learner differences** – Welcoming, caring, respectful and safe learning environments create a sense of belonging for all learners and their families.
- **High expectations for all learners** – Creating a culture of high expectations begins with an accessible curriculum and meaningful and relevant learning experiences. Educators and families act on the idea that, with the right instructional supports, every learner can be successful.
- **Understand learners' strengths and needs** – Meaningful data is gathered and shared at all levels of the system to understand and respond to the strengths and needs of individual learners.
- **Remove barriers within learning environments** – All education partners work together to remove barriers within the learning environment so that all learners are successful and can participate in the school community.
- **Build capacity** – All stakeholders develop, strengthen and renew their understanding, skills and abilities to create flexible and responsive learning environments.
- **Collaborate for success** – All stakeholders are committed to collaboration to support the success of all learners.

<https://www.alberta.ca/inclusive-education.aspx>

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