



PREPARATORY	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6
Speaking and/or Representing						
I can repeat what my teacher says	I can use words I know to say something about myself and my family	I can use words I have practiced, to talk about myself and topics I know well	I can describe something that has happened to me and how it makes me feel	I can tell others what I think about something that I have seen or experienced	I can give my opinion about a topic I know well	I can support my opinion about a topic I know well
I can say poems and sing songs with my classmates	I can greet classmates and teachers	I can greet different kinds of people	I can use respectful words, tone of voice and gestures when speaking to someone I know	I can speak to classmates and adults and recognize if I have done something impolite	I can speak appropriately to classmates and adults in different situations in the school	I can speak appropriately to others both in and outside the school
I can talk about myself using a few words	I can tell someone how I am feeling	I can participate in a Chinese cultural activity and talk about it with others	I can participate in a Chinese cultural activity and explain to someone else what I thought of it and ask them for their opinion	I can participate in a Chinese cultural activity and tell others about something I have learned	I can share my opinion about a Chinese cultural experience with someone else	I can tell others about a Chinese cultural experience and how it affected me
I can greet a classmate	I can ask simple questions about something I am interested in	I can tell someone else about myself	I can explain what is important to me by showing something I have created	I can compare my life to the life of someone my age living in a Chinese-speaking country	I can share something that is interesting to me and appreciate my classmates' different ideas	I can explain my viewpoint about something and compare it with viewpoints of others
I can use some words with my teacher's help to say how I am feeling	I can say what poem, song, story or book I like	I can introduce to others a favorite song, story, book or poem we have learned in class	I can share my favorite song, story or book and explain why I like it	I can talk about why I like certain types of texts (such as videos, poems, stories, songs) more than other types	I can learn about Chinese culture through different texts, (such as news reports, guest speakers, Internet and folktales) and talk about which texts I prefer	I can tell so me one why I prefer certain texts (such as comics, Internet, magazines, TV shows) to learn about Chinese culture



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<p>I can use some words without my teacher’s help to</p> <ul style="list-style-type: none"> ▪ say my colours ▪ say my numbers ▪ say the days of the week ▪ say the months ▪ describe the weather 	<p>I can make or draw something and tell someone about it</p>	<p>I can present something to others that I have created</p>	<p>I can make a presentation and decide what type of text (such as posters, collage, photos) to use to improve it</p>	<p>I can present information and ideas to others and use my voice, body language and different types of texts to help get my message across</p>	<p>I can make my oral presentations more effective by planning how to use my voice, my facial expressions and space around me</p>	<p>I can make my oral presentation seem natural and confident through how I use my voice, facial expressions and the space around me</p>
<p>I can use “yes” and “no” in Chinese to say what I like and don’t like</p>	<p>I can talk about something my classmate has done</p>	<p>I can try and use different words when sharing my ideas with others</p>	<p>I can try and use different words to create my own poetry, and to have fun</p>	<p>I can choose words I have learned to make my oral presentations more creative and funny</p>	<p>I can use descriptive language and different kinds of sentences to present my creative or funny ideas to others</p>	<p>I can use descriptive language and different kinds of sentences to help my audience picture in their minds what I am talking about</p>
<p>I can ask simple questions when I need something</p>	<p>I can tell someone when I don’t understand</p>	<p>I can encourage my classmates when we are working in small groups</p>	<p>I can encourage and assist classmates when working with a partner, in small groups or in large groups</p>	<p>I can offer feedback to other people in my group and ask them for help when I need it</p>	<p>I can help my group members stay on-topic during discussions and share ideas about how to improve our work</p>	<p>I can help set a goal with my group members about what we want to accomplish in a discussion, and make sure we reach that goal together</p>
<p>I can make or draw something and use words to tell something about it</p>	<p>I can use actions to help me say something</p>	<p>I can talk about something I created and talk to my classmates about what they have created</p>	<p>I can share my own stories or creations with my classmates and answer their questions about it</p>	<p>I can share my own stories and creations with others and help my classmates improve their work</p>	<p>I can share my own stories and creations with others, and give peer feedback based on criteria</p>	<p>I can share my own stories & creations with others-give peer feedback using criteria</p>



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I can point to things when I talk about them	I can say a short poem					
I can show when I don't understand						
Writing and/or Representing						
I can draw a picture about how I feel about a story	I can draw a picture about my feelings about a character from a story	I can draw and label a picture to explain the feelings of a character	I can draw and use words from a text (such as a poem, story, song, video) to show how that text makes me feel	I can show in different ways how something in a text (such as a poem, story, song, video) makes me feel and reminds me of my life	I can show in different ways how specific words and phrases from a text (such as a poem, song, video or play) remind me of my own life	I can show in different ways how specific words and phrases in a text (such as books, folk tales, films) help me understand other people, places or behaviour
I can draw about something I know well	I can draw and label a picture about something I know well	I can write something simple and creative, with my teacher's help	I can write something simple and creative to tell about something that happened to me	I can write creatively about something important to me and decide how should look	I can write creatively about something important to me using descriptive language and different texts (such as autobiography, rap, postcard, skit)	I can write creatively about something important to me using descriptive language different kinds of sentences and different texts
I can write letters and copy words with my teachers help	I can write simple words and sentences with my teacher's help	I can write a few sentences about things I know well, with the teacher's help	I can write a simple story or poem about things I know well when I can see an example	I can organize my ideas to write about things I know well	I can organize my ideas in different ways to write about things I know well	I can organize my idea to write about something I have read, watched or listened to
I can add words to my drawings with my teacher's help	I can make changes to my writings with my teacher's help	I can correct my writing, with my teacher's help	I can correct my writing, using different resources in the classroom	I can correct my writing using strategies my teacher has	I can correct my writing on my own using different strategies	I can correct my writing on my own, including "tricky" words that don't



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				taught me		follow the regular rules
I can share my ideas for a Class writing activity	I can write simple sentences and draw pictures about my feelings or things I know	I can write a very short story using simple, complete sentences and pictures	I can write something simple and make it more interesting for others by using pictures or objects	I can write something and make it more interesting for others by using graphs, charts or diagrams	I can write a report or composition and make it more interesting for others by using a good opening and closing	I can write a report or composition and make it more interesting for others by emphasizing the most important information
	I can share my ideas for a class writing activity	I can share what I can do as a writer in Chinese	I can share what I like about writing in Chinese	I can share what I am good at when writing in Chinese	I can share what I am good at and what I want to improve when writing in Chinese	I can reflect on myself as a writer in Chinese and set a personal goal for improvement
Reading						
I can read some words in stories, poems, or songs along with my teacher and classmates	I can read simple poems, songs and stories. along with my teacher and classmates	I can read along with my classmates and talk about what we have read	I can read along with my classmates and think about what I have read and how it makes me feel	I can read different types of texts (such as poems, stories, plays, folktales) and think of questions I can ask to help me understand what I have read	I can read different types of texts (such as poems, stories, legends, news reports) and ask others what they thought of the text to help me understand it	I can read different types of texts (such as comics, myths, novels, legends) and use my classmates' ideas to help me understand the text better
I can read letters and words I know	I can read and understand words and sentences I know	I can read simple writing with pictures and understand the main idea	I can read a simple story with pictures, and understand the main idea	I can read a few paragraphs about a familiar topic and understand the main idea	I can read a few paragraphs about a familiar topic and understand the important points	I can read several paragraphs about a topic and understand the important points



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I can read my own name	I guess things about a story by reading some words and looking at the pictures	I can guess what a story will be about by reading the title and looking at the pictures	I can guess what a text (such as story, article, poem, website) I want to read will be about by looking at how it is written	I can read different types of texts (such as stories, articles, websites) and make notes about what I think is most important	I can read different types of texts (such as poems, letters, websites) and share the most important ideas and information with someone else	I can read different types of texts (such as advertisements, novels, autobiographies) and use what I know about that type of text to pick out important information and ideas
I can guess things about a story by looking at the pictures	I can read some new words and know what they mean	I can read some new words and guess their meaning	I can use what I already know about Chinese words to help me read new words	I can use what I know about how Chinese words are formed to help me read	I can use what I know about how Chinese words are formed and classroom resources to help me read	I can use what I already know about how Chinese words are formed to help me read something challenging
I can put sounds together that know to read new words	I can find things in a story that know about	I can read story about how people live and tell how it reminds me of my own life	I can read a story about people in other places and compare my daily life to theirs	I can read a story about people in other places and tell how my life is similar and different	I can read a story about people in other places and compare their feelings and experiences with my own	I can read story about people who live in other times or places and compare their challenges with my own life
I can find things in a story that I know about						
Viewing and Listening						
I can watch a short video clip and answer questions about it in English	I can watch a short, simple video and answer questions about what I have seen	I can watch a short, simple video and answer questions about what I have seen	I can watch a short, simple video and explain what happened in it	I can watch a short video and explain the story, and how the main character changed during	I can watch a short film and understand what is happening by using what I know about	I can watch a film and share which techniques were used to help the audience



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				the story	how films are organized	understand
I can listen to a story and draw about what I have heard	I can listen to a story and answer questions about what I have heard	I can watch a cultural presentation and explain to someone else in English about what I have seen	I can watch a cultural presentation and tell someone else what I liked about it	I can watch a cultural presentation and prepare a short oral presentation about what I enjoyed most	I can watch a film or presentation about important people or events from Chinese-speaking cultures and share with others what I have learned	I can watch a film or presentation and explain how it helped me understand Chinese-speaking cultures
I can watch and listen to a Chinese performance and draw a picture about it	I can listen to or view a story and share how it makes me feel	I can use what I know about a topic to help me understand my classmates' presentation	I can listen to my classmates' creative presentations and understand the main ideas	I can listen to a traditional Chinese story or song and understand the main ideas, with some help	I can listen to a Chinese guest speaker and understand their main ideas	I can listen to and watch a Chinese cultural presentation and understand the meaning
I can understand and follow my teacher's directions in class	I can guess what a story will be about by looking at pictures and listening to the title	I can understand and follow my teacher's directions in class	I can listen to people other than my teacher speak Chinese and understand some of what they say	I can listen to people with different accents speak Chinese and understand main ideas	I can listen to people from different places speak Chinese and understand their main ideas	I can recognize that Chinese speakers are from different places when I am listening to them share their ideas
I can be a good listener in class	I can watch and listen to a Chinese performance and draw and label a picture about it	I can be a good listener in class	I can listen to my classmates' work and show I appreciate their ideas	I can listen to a classmates' work and give encouraging feedback	I can be respectful of my classmates' ideas by showing I am an active listener	I can reflect on my listening skills in class and set goals to improve
I can understand and respond when people say hello and ask me how I am	I can understand and follow my teacher's directions in class	I can listen to different kinds of poems or stories with my classmates	I can listen to different kinds of texts (such as legends, songs, plays) and notice	I can listen to different kinds of texts (such as folk tales, radio ads, poems) and notice	I can listen to and understand the main idea of different types of texts (such as short	I can listen to and understand the main idea of different types of texts (such as guest



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			how they are different	how they are similar and different	films, cartoons, Reader's Theatre)	speakers, plays, news reports) and explain why I like a certain type of text
I can listen to songs, poems and stories with my classmates	I can understand my classmates when they talk about themselves	I can use clues to make predictions about what I'm going to listen to	I can use clues to make predictions about what I want to listen to and then check to see if my predictions were right	I can use clues to make predictions about what I listen to and then check to see if my predictions were correct	I can make predictions about what I am going to listen to and decide how correct my predictions were	I can use what I know about the type of text I'm going to listen to - (such as folk song, school announcements, radio ad) to help me understand
I can listen to a story, song or poem and tell someone how it makes me feel	I can be a good listener in class					
	I can listen to songs, poems and stories with my classmates					
Researching and Reporting Information						
		I can share what I know about a topic and identify something I want to learn about it	I can organize what I know about a topic and share this information with others	I can share and organize information to decide what I need to research	I can summarize what I know about topic to focus my research	I can summarize what I know about a topic and work with others to get more information and organize my ideas
		I can share what I know and ask questions about a topic when working	I can ask and answer questions about a topic to help others in my	I can share my knowledge about a topic with other group members,	I can share my knowledge about a topic with other group members	I can share my knowledge about a topic with other group members,



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		in a group	group	and together we can create questions to help us do research	and create open-ended questions to ask them, to help with our research	ask questions and identify resources to help us with our research
		I can ask questions to help me understand what I need to learn about a topic	I can ask questions about a topic and explain what I need to learn more about	I can think about what I already know about a topic and ask questions about it to help me plan my research	I can think about what I already know about a topic, ask questions and gather information for my research plan	I can create and follow a plan and ask appropriate questions in order to focus my research
		I can use the classroom or school library to find Chinese books	I can find information I need from different sources	I can make a plan to use different resources to help answer my research questions	I can make a plan to research the most important information from different sources	I can make a plan to research and organize the most important information from different sources
		I can share my ideas during a class discussion to help me plan something I am going to write, say, or draw	I can share my ideas and record the ideas of others during a class discussion to help me plan something I am going to write, say or draw	I can share what I know about a topic and record what others know about a topic to plan for a project	I can share what I know about a topic with group members to focus my research	I can work with group members to collect information to focus our research
		I can make a list about books I have read and want to read	I can make a list of books I have read and explain why I did or did not enjoy them	I can research a topic using different sources and share what I think is most interesting about what I learned	I can record the titles, authors, and most important information from different sources	I can organize titles, authors, publication dates and important information from different sources



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		I can share what I can do as a writer in Chinese	I can organize the information I have about a topic and	I can organize the information I have on a topic and decide what parts I	I can organize information about a topic and find what I need to make my	I can organize my information about a topic and make sure it is complete
			decide if I need more information	need more information for	information complete	so I can present it to others
		I can get information about a topic from different places and pick the most important information to use	I can look at what see in the classroom and use my own ideas to help me answer questions	I can use different resources in a classroom to help me find information to answer a question I have	I can check different types of resources and find the main ideas I need by looking at how the information is organized	I can use different resources both in and outside of my school to help me find information to answer a question I have